



ON Guide to Online Training



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Note: Fairfax County employees may contact Opportunity Neighborhoods staff to request a list of related trainings available through Employee U.

CAREER READINESS

TOPIC	NAME	FORMAT	FOCAL AREA	DESCRIPTION	SOURCE	URL
CAREER READINESS	<i>PLEASE SEND US YOUR SUGGESTIONS</i>		FA 5			

COLLECTIVE IMPACT AND SYSTEMS CHANGE

TOPIC	NAME	FORMAT	FOCAL AREA	DESCRIPTION	SOURCE	URL
COLLECTIVE IMPACT AND SYSTEMS CHANGE	"Introduction to Collective Impact"	webinar	I & CB	This webinar by Sylvia Cheuy of Tamarack Institute introduces collective impact and includes discussion of the three pre-conditions and five conditions for this level of collaboration. The role of backbone organizations, collective impact governance and mind shifts implicit in collective impact are also discussed. (1 hour)	Tamarack Institute	INTRO TO COLLECTIVE IMPACT
COLLECTIVE IMPACT AND SYSTEMS CHANGE	"The Water of Systems Change"	webinar and report	I & CI	Webinar and companion report that introduces an "inverted triangle" framework for creating systems change with a focus on advancing equity.	FSG (webinar and companion report)	SYSTEMS CHANGE

EARLY CHILDHOOD AND SCHOOL READINESS

TOPIC	NAME	FORMAT	FOCAL AREA	DESCRIPTION	SOURCE	URL
EARLY CHILDHOOD AND SCHOOL READINESS	“Advancing Equity: Maximizing Learning in Diverse Classrooms”	webinar	FA 3	In this webinar, experienced educators, Dr. Tyrone Howard and Maurice Sykes, discuss practical, classroom-based strategies for teacher and child agency in the service of social and racial justice. NAEYC hosted the webinar as part of their ongoing work to advance equity and support all children in reaching their full potential. (57 minutes)	National Association for the Education of Young Children (NAEYC)	ADVANCING EQUITY
EARLY CHILDHOOD AND SCHOOL READINESS	“Culturally Appropriate Positive Guidance for Young Children in Our Care”	webinar	FA 3	This webinar includes tips on how early childhood professionals can transform their thinking around children’s actions by using culturally appropriate positive guidance and how educators can practice the idea of cultural responsiveness in the context of guidance issues linked to variations in family practices. Presenter Dr. Zeynep Ercan is the author of the article, “Culturally Appropriate Positive Guidance,” which subsequently appeared in the publication, “Spotlight on Young Children: Social and Emotional Development.” (57minutes)	National Association for the Education of Young Children (NAEYC)	CULTURALLY APPROPRIATE POSITIVE GUIDANCE

ENGAGEMENT AND LEADERSHIP DEVELOPMENT

TOPIC	NAME	FORMAT	FOCAL AREA	DESCRIPTION	SOURCE	URL
ENGAGEMENT AND LEADERSHIP DEVELOPMENT	“Guide to Connecting with Residents through Opportunity Neighborhoods”	guide	FA 1	Created by Fairfax County ON staff, this guide includes practical considerations as well as best practices guidance for organizations seeking to connect with residents through Opportunity Neighborhoods.	Fairfax County NCS	CONNECTING WITH RESIDENTS THROUGH ON
ENGAGEMENT AND LEADERSHIP DEVELOPMENT	“Community Engagement Toolkit”	toolkit	FA 1	The Community Engagement Toolkit includes a series of tools for planning community engagement to be more purposeful, equitable, transparent, and strategic so that community members are true partners for achieving impact.	Collective Impact Forum	COMMUNITY ENGAGEMENT TOOLKIT
ENGAGEMENT AND LEADERSHIP DEVELOPMENT	“Engagement Toolbox”	toolkit	FA 1	The tools and resources provided in the Toolkit are intended to help assess engagement needs, plan for effective strategies and processes, as well as implement and monitor engagement efforts.	Penn State College of Agriculture Science Center for Economic and Community Development	ENGAGEMENT TOOLBOX
ENGAGEMENT AND LEADERSHIP DEVELOPMENT	“Community Engagement for Collective Impact”	handbook	FA 1	The handbook includes tools for planning community engagement to be more purposeful, equitable, transparent, and strategic so that community members are true partners for achieving impact.	Collective Impact Forum	COMMUNITY ENGAGEMENT FOR COLLECTIVE IMPACT

EQUITY AND INCLUSION

TOPIC	NAME	FORMAT	FOCAL AREA	DESCRIPTION	SOURCE	URL
EQUITY AND INCLUSION	"Equity in Opportunity Neighborhoods"	keynote (video)	FA 1	Dr. Schoffner Scott prepared this keynote address for the Opportunity Neighborhoods Summit 2020. In her presentation, she offers a definition of equity, shares the ways in which certain laws and policies have perpetuated inequities and offers practical tips for working toward equity.	Opportunity Neighborhoods Summit 2020	EQUITY IN OPPORTUNITY NEIGHBORHOODS
EQUITY AND INCLUSION	"Equity Matters in Collective Impact, Pt 1"	keynote (video)	FA 1	Part 1 of the Equity Matters in Collective Impact session from the 2015 Collective Impact Forum convening in New Orleans on May 6, 2015. Featuring: Opening remarks by Melody Barnes (Aspen Institute Forum for Community Solutions) and keynote address by Angela Glover Blackwell (PolicyLink) that focused on the necessity of including an equity lens within collective impact work, regardless of the social issue. (42 minutes)	Collective Impact Forum	EQUITY MATTERS IN COLLECTIVE IMPACT, PART 1
EQUITY AND INCLUSION	"Equity Matters in Collective Impact, Pt 2"	panel discussion (video)	FA 1	Part 2 of the Equity Matters in Collective Impact session from the 2015 Collective Impact Forum convened in New Orleans on May 6, 2015. Featuring a plenary panel discussion. (1 hour, 3 minutes)	Collective Impact Forum	EQUITY MATTERS IN COLLECTIVE IMPACT, PART 2

EQUITY AND INCLUSION	"Race – The Power of an Illusion"	Docuseries with supplemental material	FA 1	<p>This 3-part PBS Docuseries includes:</p> <p>"The Difference Between Us" – Episode 1 shows that despite what we've always believed, the world's peoples simply don't come bundled into distinct biological groups. (57 minutes)</p> <p>"The Story We Tell" - Episode 2 explores the concept of race as a recent invention, only a few hundred years old, and looks at the history and evolution of the idea and its deep connection to the development of the U.S. (57 minutes)</p> <p>"The House We Live In" - Episode 3 focuses not on individual attitudes and behavior but on the ways our institutions and policies advantage some groups at the expense of others. (57 minutes)</p>	PBS	<p>"RACE" - ONLINE COMPANION</p> <p>Information about purchasing the DVDs and/or Local Streaming License:</p> <p>"RACE - THE POWER OF AN ILLUSION"</p>
EQUITY AND INCLUSION	"Equity 101: Starting the Equity Conversation"	webinar	FA 1	A crucial part of the "equity conversation" is creating meaningful opportunities for people to connect to why equity matters to them. Connecting to their "why" helps people to individually and collectively define what equity means and looks like in their own context. Learn some of the why, what, and how of NEP's over 20 years of experience in initializing equity conversations in service of transforming the life trajectories of historically underserved youth and families. (1 hour, 3 minutes)	National Equity Project	EQUITY 101
EQUITY AND INCLUSION	"Implicit Bias, Structural Racialization, and Equity"	webinar	FA 1	Our success in creating organizations and communities in which everyone has access to the opportunities they need to thrive depends on our willingness to confront the history and impacts of structural racism, learn how implicit bias operates, and take action to interrupt inequitable practices at the interpersonal, institutional and structural level. (1 hour)	National Equity Project	IMPLICIT BIAS, STRUCTURAL RACIALIZATION AND EQUITY
EQUITY AND INCLUSION	"Designing Agendas for Equity"	webinar	FA 1	This webinar offers a framework for participant engagement used by the National Equity Project in professional learning opportunities that support authentic engagement, meaningful collaboration and movement forward on challenging and important work. Join the National Equity Project as they share some of the foundations of designing agendas for equity conversations in service of transforming the life trajectories of historically underserved youth. (1 hour)	National Equity Project	DESIGNING AGENDAS FOR EQUITY

EQUITY AND INCLUSION	"Racial Equity Toolkit: An Opportunity to Operationalize Equity"	toolkit	FA 1	This online resource by the Government Alliance on Race and Equity (GARE) provides a structure for building racial equity consideration into decision making. Using a racial equity tool can help to develop strategies and actions that reduce racial inequities and improve success for all groups.	Government Alliance on Race and Equity	RACIAL EQUITY TOOLKIT
EQUITY AND INCLUSION	"Fostering Equity: Creating Shared Understanding for Building Community Resilience Toolkit"	webinar and toolkit	FA 1	The Center for Community Resilience at GWU released this introductory webinar (1 hour, 19 minutes) and toolkit in February 2020. The toolkit aims to help users collectively see the historical underpinnings of structural racism and the traumas and disparities that result and conduct constructive conversations that lead to policy change. The toolkit consists of the following modules: "What's Equity Got to Do With It?" and Connecting Policy to Community Outcomes; Preparing for the Equity Talk; and Community Engagement Strategies.	Center for Community Resilience at GWU	INTRODUCTORY WEBINAR FOSTERING EQUITY

RESOURCE REFERRAL AND SERVICE NAVIGATION

TOPIC	NAME	FORMAT	FOCAL AREA	DESCRIPTION	SOURCE	URL
RESOURCE REFERRAL AND SERVICE NAVIGATION	Fairfax County Coordinated Services Planning (CSP)	Webpage & Video	FA 4	Coordinated Services Planning (CSP) connects Fairfax County residents to county- and community-based services and resources that promote self-sufficiency and enhance well-being. Specialists operate in a call-center environment and are ready to help through an assessment to identify needs and link to resources. CSP builds upon clients' strengths to develop creative solutions that address immediate and long-term needs.	Fairfax County Neighborhood and Community Services	<p style="text-align: center;">Phone: 703 222-0880 (M-F, 8am-4:30pm)</p> <p>Webpage & PowerPoint presentation: COORDINATED SERVICES PLANNING Webinar recording: recording</p>
RESOURCE REFERRAL AND SERVICE NAVIGATION	Fairfax County Human Services Resources Guide (HSRG)	Webpage & Video	FA 4	The Human Services Resource Guide (HSRG) is a searchable database that contains information on thousands of nonprofit and government services available to Fairfax County residents. The primary focus of the database is on human services programs for low-income residents and those in need. Anyone with an Internet connection has 24/7 access to the HSRG, including from mobile devices.	Fairfax County Neighborhood and Community Services	<p style="text-align: center;">Webpage: HUMAN SERVICES RESOURCE GUIDE</p> <p style="text-align: center;">Video: USING THE HUMAN SERVICES RESOURCE GUIDE</p>

SAFETY

TOPIC	NAME	FORMAT	FOCAL AREA	DESCRIPTION	SOURCE	URL
SAFETY	“Protecting Children During a Crisis”	training	FA 4	This training focuses on: determining potential changes that could disrupt your existing daily life, resulting in new situations that will pose new challenges in prevention, identifying which prevention strategies in the 5 Steps to Protecting Children™ will likely change or could be heightened based on an existing or potential crisis in your own life and developing personalized strategies to use when potential crisis situations become a reality. (30 minutes)	Darkness to Light	PROTECTING CHILDREN DURING A CRISIS

SELF-CARE AND COMMUNITY MENTAL/BEHAVIORAL HEALTH

TOPIC	NAME	FORMAT	FOCAL AREA	DESCRIPTION	SOURCE	URL
SELF-CARE AND COMMUNITY MENTAL/BEHAVIORAL HEALTH	"Kognito: At Risk for Early Childhood Educators"	training simulation	FA 4	This interactive simulation prepares preschool teachers and others who work with preschoolers to address the needs of children, ages 3-5 who might need more support. Participants learn to identify signs that a young child in your care might need emotional support, intervene appropriately in response to behavioral challenges or social-emotional skill deficits, bring up concerns with a caregiver and collaborate on a plan, and practice emotional self-regulation to better support your classroom or group setting. (1 hour)	Fairfax-Falls Church Community Services Board	KOGNITO
SELF-CARE AND COMMUNITY MENTAL/BEHAVIORAL HEALTH	"Kognito: At Risk for Elementary School"	training simulation	FA 4	This interactive simulation prepares elementary school teachers and others who work with elementary school age students recognize when a student is in distress, initiate a conversation with a student about your concerns, and connect parents and students to support services. (1 hour)	Fairfax-Falls Church Community Services Board	KOGNITO
SELF-CARE AND COMMUNITY MENTAL/BEHAVIORAL HEALTH	"Kognito: At Risk for Middle School"	training simulation	FA 4	This interactive simulation prepares middle school teachers and others who work with middle school age students to recognize when a student is in distress, initiate a conversation with a student about your concerns, and connect parents and students to support services. (1 hour)	Fairfax-Falls Church Community Services Board	KOGNITO
SELF-CARE AND COMMUNITY MENTAL/BEHAVIORAL HEALTH	"Kognito: At Risk for High School"	training simulation	FA 4	This interactive simulation prepares high school teachers and others who work with high school age students to recognize when a student is in distress, initiate a conversation with a student about your concerns, and connect parents and students to support services. (1 hour)	Fairfax-Falls Church Community Services Board	KOGNITO

SELF-CARE AND COMMUNITY MENTAL/BEHAVIORAL HEALTH	"Kognito: Step In, Speak Up!"	training simulation	FA 4	This interactive simulation prepares teachers and anyone who works with children and youth to create a supportive environment for LGBTQ students, initiate a conversation with a student about sensitive topics, and know when and how to ask a student if they're thinking about suicide. (30 minutes)	Fairfax-Falls Church Community Services Board	KOGNITO
SELF-CARE AND COMMUNITY MENTAL/BEHAVIORAL HEALTH	"Kognito: Building Respect: Bullying Prevention in Schools"	training simulation	FA 4	This interactive simulation for teachers and anyone who works with children or youth to build the skills and confidence to take a stand against bullying and promote a culture of respect, directly address biased language in the classroom and communicate acceptable behavior, effectively speak with students who may be experiencing bullying and connect them to support, incorporate conversation tactics to help students feel safe and included at school, and foster a culture where educators and others who work with children and youth take action whenever bullying is seen, heard, or reported. (40 minutes)	Fairfax-Falls Church Community Services Board	KOGNITO
SELF-CARE AND COMMUNITY MENTAL/BEHAVIORAL HEALTH	"Kognito: Resilient Together, Coping with Loss at School"	training simulation	FA 4	This interactive simulation prepares teachers and others who work with children youth how thoughtful planning and a coordinated response can reduce turmoil and promote more rapid healing, how to take next steps to establish a crisis response plan which includes identifying a crisis response team, communicating clear and universal expectations, and collaborating with community mental health services, understand the extra considerations for postvention when dealing with a death by suicide, support students impacted by a death by spotting signs of distress, affirming and normalizing their emotions, and connecting them with support, if needed, identify signs of compassion fatigue in colleagues and advocate for their self-care and support. (1 hour)	Fairfax-Falls Church Community Services Board	KOGNITO

SELF-CARE AND COMMUNITY MENTAL/BEHAVIORAL HEALTH	"Kognito: Trauma-Informed Practices for K-12 Schools"	training simulation	FA 4	This interactive simulation prepares teachers and anyone who works with children or you to recognize when a student's behavior might be the result of trauma or distress, lead conversations with a student about how they might be feeling, problem-solve ways that your class or group setting can become a more comfortable place for students who have experienced trauma, assess the need for referral, motivating students to seek help and consider your own need for self-care. (40 minutes)	Fairfax-Falls Church Community Services Board	KOGNITO
SELF-CARE AND COMMUNITY MENTAL/BEHAVIORAL HEALTH	"Kognito: Transitions: Supporting Military Children"	training simulation	FA 4	This interactive simulation prepares teachers and anyone who works with children or you to recognize when a student is in distress, initiate a conversation with a student about your concerns, and connect parents and students to support services. (30 minutes)	Fairfax-Falls Church Community Services Board	KOGNITO
SELF-CARE AND COMMUNITY MENTAL/BEHAVIORAL HEALTH	"Kognito: Friend to Friend"	training simulation	FA 4	Practice talking with Michael's friend Ana, learn about what she is feeling, and help connect her with a trusted adult. (25 minutes)	Fairfax-Falls Church Community Services Board	KOGNITO

TRAUMA, RESILIENCE AND PROTECTIVE FACTORS

TOPIC	NAME	FORMAT	FOCAL AREA	DESCRIPTION	SOURCE	URL
TRAUMA, RESILIENCE AND PROTECTIVE FACTORS	Trauma Informed Community Network (TICN)	webpage network	FA 4	The Fairfax Trauma-Informed Community Network (TICN) is a multi-disciplinary, multi-agency effort to implement and support Trauma Informed Care initiatives across the Human Services System. It is an initiative of the Partnership for a Healthier Fairfax. Membership is open to anyone interested, and includes, but isn't limited to: County government staff, FCPS staff, professionals from higher education, non-profit partners, and private service providers.	Fairfax County Neighborhood and Community Services	FAIRFAX TRAUMA INFORMED COMMUNITY NETWORK
TRAUMA, RESILIENCE AND PROTECTIVE FACTORS	"Trauma Awareness 101: Understanding Trauma in Children and Youth"	webinar slides	FA 4	Trauma Awareness 101, presented by the Fairfax Trauma-Informed Community Network (TICN) covers 3 key areas. Following the training, participants will be able to recognize the signs of trauma, understand how the effects of trauma may influence the people they work with, and will understand their role in working with people affected by trauma. (25 minutes)	Fairfax County Trauma Informed Community Network (TICN)	TICN Trauma 101
TRAUMA, RESILIENCE AND PROTECTIVE FACTORS	"ACE Interface"	video	FA 4	This presentation is an introduction to the Adverse Childhood Experiences (ACE) Interface and explores how understanding the impact of ACEs can inform prevention and intervention efforts. (1 hour, 27 minutes)	Fairfax County Public Schools Parent Resource Center	ACE Interface Presentation

TRAUMA, RESILIENCE AND PROTECTIVE FACTORS	"1-2-3 Care Toolkit"	toolkit	FA 4	The 1-2-3 Care Toolkit is intended to support caregivers on their journey towards trauma sensitivity. It is organized by topic, each offering a brief overview, specific tools that can be used with children, and where to find more information. Also included are handouts that can be used as teaching aids.	Spokane Regional Health District	1-2-3 CARE TOOLKIT
TRAUMA, RESILIENCE AND PROTECTIVE FACTORS	"3 to Succeed"	webpage	FA 4	Webpage for 3 To Succeed, includes links to many useful sources of information on risk and protective factors and building resiliency	Fairfax County Health and Human Services	3 TO SUCCEED
TRAUMA, RESILIENCE AND PROTECTIVE FACTORS	"How Childhood Trauma Affects Health Across a Lifetime"	TED Talk (video)	FA 4	Nadine Burke Harris TED Talk "How childhood trauma affects health across a lifetime." (16 minutes)	TED.com	HOW CHILDHOOD TRAUMA AFFECTS HEALTH ACROSS A LIFETIME
TRAUMA, RESILIENCE AND PROTECTIVE FACTORS	"The ACE Study: Building Self-Healing Communities"	video	FA 4	Dr. Robert Anda discusses the enormous scope of the Adverse Childhood Experiences (ACEs) problem. (50 minutes)	AlbertaFamilyWellness.org	THE ACE STUDY: BUILDING SELF-HEALING COMMUNITIES

TRAUMA, RESILIENCE AND PROTECTIVE FACTORS	National Child Traumatic Stress Initiative (NCTSI)	website	FA 4	Website includes publications, online classes and training resources on the topic of child trauma.	Substance Abuse and Mental Health Services Administration	SAMSA - CHILD TRAUMA
TRAUMA, RESILIENCE AND PROTECTIVE FACTORS	"Pair of ACEs Tree"	graphic	FA 4	The BCR Pair of ACEs tree image grew out of the need to illustrate the relationship between adversity in a family and adversity within a community.	Center for Community Resilience at GWU	PAIR OF ACES TREE
TRAUMA, RESILIENCE AND PROTECTIVE FACTORS	"The Deepest Well: Healing the Long-Term Effects of Childhood Adversity"	video	FA 4	Dr. Nadine Burke-Harris discusses her work at the Youth Wellness Center, the impact of adversity on behavior and health and how her organization is improving outcomes for families in San Francisco. (1 hour, 22 minutes)	Nadine Burke Harris, MD	HEALING THE LONG-TERM EFFECTS OF CHILDHOOD DIVERSITY

VIRTUAL LEARNING AND OUTREACH

TOPIC	NAME	FORMAT	FOCAL AREA	DESCRIPTION	SOURCE	URL
VIRTUAL LEARNING AND OUTREACH	"Supporting the Virtual Workforce Webinar Series"	webinars slides	I & CB	NCWWI offers a 6-part series consisting of 75 minute webinars including, "Virtual Supervision; Well-Being; Physical, Emotional and Psychological Safety; Converting Classroom Training from In-Person to Online; Coaching Remotely; and Using Social Media and Technology to Engage Children, Youth and Families." Training resources are also available on topics such as, "Facilitating Video Conferences and Webinars." While designed for the child welfare workforce, the webinar content is applicable to all human services settings.	National Child Welfare Workforce Institute	NCWWI
VIRTUAL LEARNING AND OUTREACH	"Virtual Communication: Presenting with Empathy"	webinar	I & CB	Duarte Executive Speaker Coaches Doug and Nicole share the tips they've used to help countless professionals focus on empathy when communicating virtually. (59 minutes)	Duarte, Inc.	PRESENTING WITH EMPATHY

YOUTH DEVELOPMENT

TOPIC	NAME	FORMAT	FOCAL AREA	DESCRIPTION	SOURCE	URL
YOUTH DEVELOPMENT	Fairfax County Out-of-School Time Network (OSTN)	Webpage & Network	FA 2	Providers of Out of School Time programs in Fairfax County have established this countywide network to: enhance access to shared resources, take advantage of training opportunities that perpetuate nationally-recognized best practices, increase partnership opportunities, create effective marketing opportunities, and establish best practices and provide program evaluation.	Fairfax County Neighborhood and Community Services	OSTN
YOUTH DEVELOPMENT	“Virginia Out-of-School Time Best Practices”	document	FA 2	VPOST developed this best practices document to inform the development, operation and evaluation of out-of-school programs for youth.	Virginia Partnership for Out-of-School Time	VPOST BEST PRACTICES
YOUTH DEVELOPMENT	Weikart Center for Youth Program Quality Youth Work Methods	Website Trainings Publications	FA 2	The David P. Weikart Center for Youth Program Quality empowers education and human service leaders to adapt, implement, and scale best-in-class, research validated quality improvement systems to advance child and youth development. Their approach is based in positive youth development research, and the desire to create a safe, supportive, and productive environment for youth.	Weikart Center for Youth Program Quality	WEIKART

YOUTH DEVELOPMENT	“Elements of Effective Practice for Mentoring”	document	FA 2	Research-informed and practitioner-approved best practices for creating and sustaining impactful mentoring relationships and strong program services	MENTOR: The National Mentoring Partnership	ELEMENTS OF EFFECTIVE PRACTICE FOR MENTORING
YOUTH DEVELOPMENT	“How to Build a Successful Mentoring Program Using the Elements of Effective Practice for Mentoring™”	toolkit	FA 2	This is a planning toolkit with tools, templates and advice for implementing and adhering to the Standards as defined in the Second Edition of the Elements. The full toolkit is available in English and Spanish.	MENTOR: The National Mentoring Partnership	TOOLKIT TOOLKIT - SPANISH
YOUTH DEVELOPMENT	Kids AT Hope TEDXTalk	TEDxTalk (video)	FA 2	Beginning in 1993, international child and youth development expert Rick Miller led a seven year research literature review to challenge the youth at risk paradigm. His findings have revolutionized the understanding of child and youth development and have been embraced by education, juvenile justice, law enforcement, and child welfare. In this TEDxTalk, Mr. Miller offers his rationale for a shift from the often-used, “Youth at Risk,” paradigm to a, “Kids at Hope,” perspective.	TEDxTalk	KIDS AT HOPE